



Dear Teachers, Librarians, World-changers and History-makers,

February 2018 marks the 100th anniversary of the Representation of the Peoples Act, which enabled women to vote for the FIRST time in history in the UK. In fact, 2018 is a big year for women's voices; there will be a series of events, exhibitions and educational programmes happening across the UK to celebrate the suffragette movement. There's never been a better time to get your class involved ...

And that's where we come in. We've published a brand new picture book in the 'Fantastically Great Women' series by Kate Pankhurst (descendent of Emmeline Pankhurst herself) – and it's sure to get kids engaged with stories of extraordinary women from around the globe. It's called *Fantastically Great Women Who Made History* and it's the follow-up title to the bestselling *Fantastically Great Women Who Changed the World*.

The lessons in this pack serve as an introduction to the themes in the books, matched to National Curriculum objectives and providing material for five PSHE lessons – adaptable for pupils from KS1 to KS3. The final outcome is for your pupils to unleash their own voices, creating unique messages of inspiration for the world.

It's time for your students to write their own stories – how will they change the course of history?

We can't wait to find out!

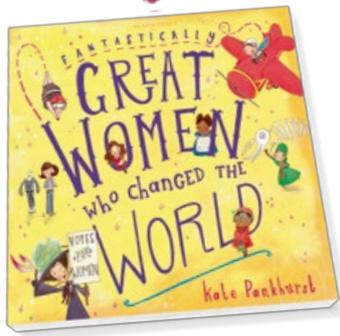
*The Bloomsbury Children's Team*

## THE AIM

This resource pack can be used with all children from KS1 through to KS3. Suggestions for differentiation are included throughout but ultimately left to the teacher's discretion. It is based on the *Fantastically Great Women* series by Kate Pankhurst and invites everyone in your class to go on an inspirational journey. The lessons included have been designed as sequential activities and can be taught as whole units or as individual activities to be dipped in and out of. Each activity will guide students through the different themes of the books, giving them the skills and confidence they need to draft, structure and write a thoughtful piece of their own.

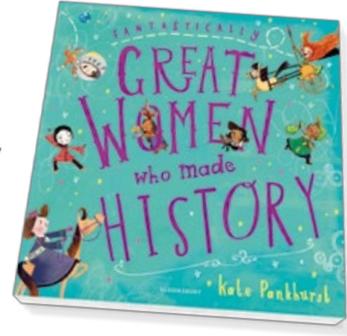
## ABOUT THE BOOKS

These books are a celebration of extraordinary women who achieved amazing things by following their



# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing

hearts, talents and dreams. Fly through the sky with explorer Amelia Earheart, speak out for what is right with Emmeline Pankhurst, or blast into space with astronaut Valentina Tereshkova.

Illustrated and written by the wonderfully talented Kate Pankhurst, these books are the perfect introduction to just a few of the incredible women who have helped shape the world we live in.

### RESOURCE PACK OBJECTIVES

This resource pack provides material for five hour-long lessons that can take place during classes or as extra-curricular activities. The pack covers Literacy, History, Drama and Art objectives, as well as PSHE objectives. They include but are not limited to:

#### Literacy

*Reading: comprehension*

- Understand what they read in books (including non-fiction) they can read independently by
  - i. identifying how language, structure, and presentation contribute to meaning
  - ii. drawing inferences such as deducing characters' feelings, thoughts and motives from their actions and justifying inferences with evidence

*Writing: composition*

- Plan their writing by:
  - i. identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
  - ii. using organisational and presentation devices to structure text and guide the reader

*Drama, speaking and listening*

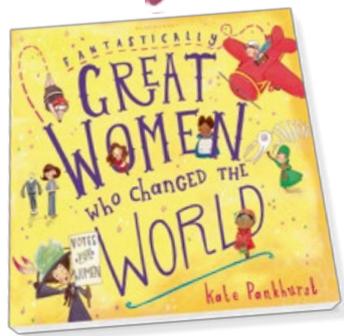
- Participate in dramatic performances, conduct interviews in-role as different characters

*Design Technology & Art*

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

*History*

- Know and understand significant aspects of the history of the wider world
- Gain historical perspective by placing their growing knowledge into different contexts

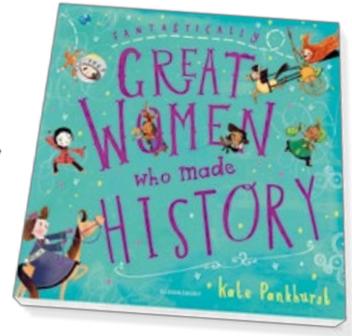


# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst

RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



## LESSON ONE

This lesson is designed to help pupils explore ideas and speculate about themes in the books. They should feel free to discuss anything that comes to mind.

Lead-in questions:

- What do the titles, *Fantastically Great Women Who Changed the World* and *Fantastically Great Women Who Made History*, make you think about?
- How might someone be 'fantastic' or 'great'?

### Task 1:

In pairs, discuss the cover of *Fantastically Great Women Who Made History*. What can you see? What do the images make you think about?

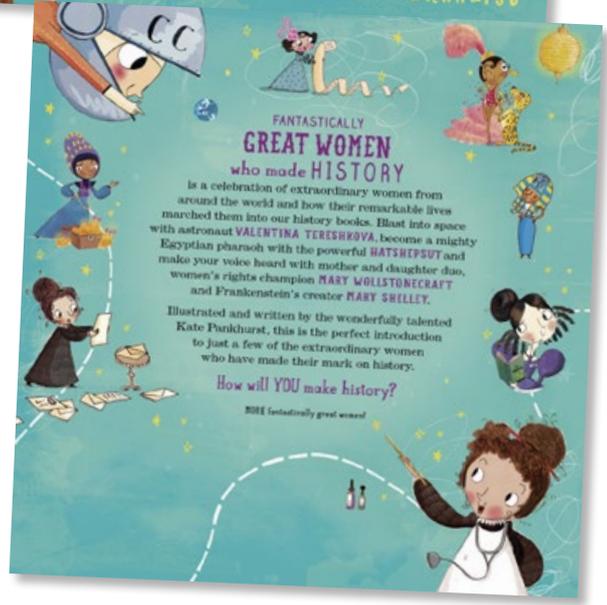
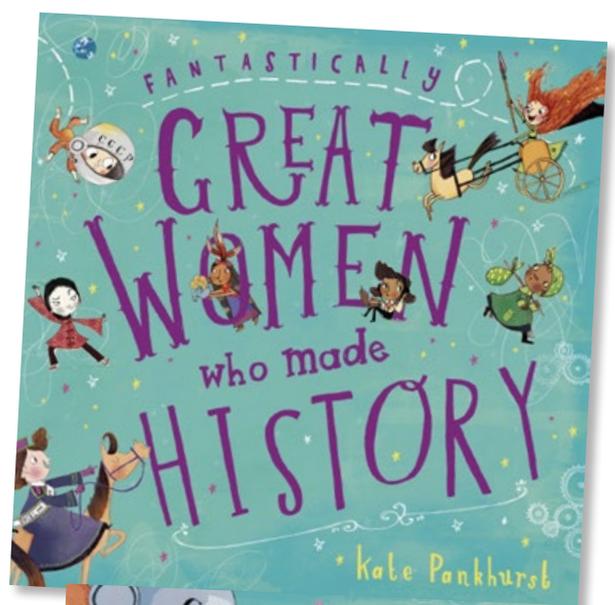
### Task 2:

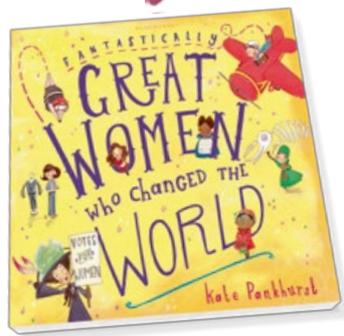
Can you find some of the following things on the cover?

- STARS
- GLOBE
- BOOK
- PENCIL
- PAPER

### Task 3:

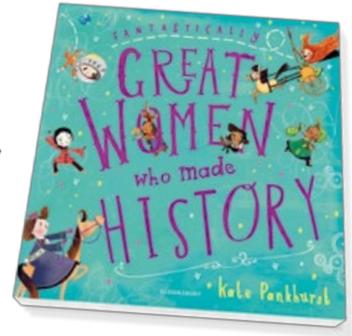
Now that you've found all of the things above, write down what you think each of them could represent and what it tells us about the women included in the book. Use the grid on the next page to record your ideas!





# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



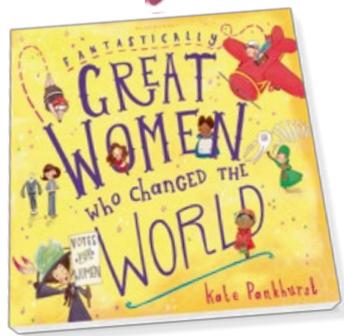
## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



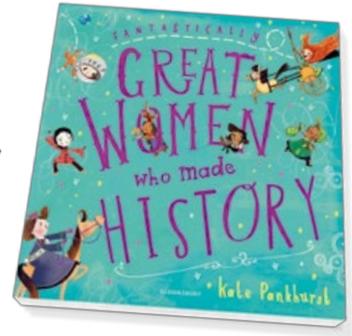
IMAGE	WHAT IT COULD REPRESENT	WHAT IT TELLS US ABOUT THESE WOMEN
		
		
		
		
		





# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



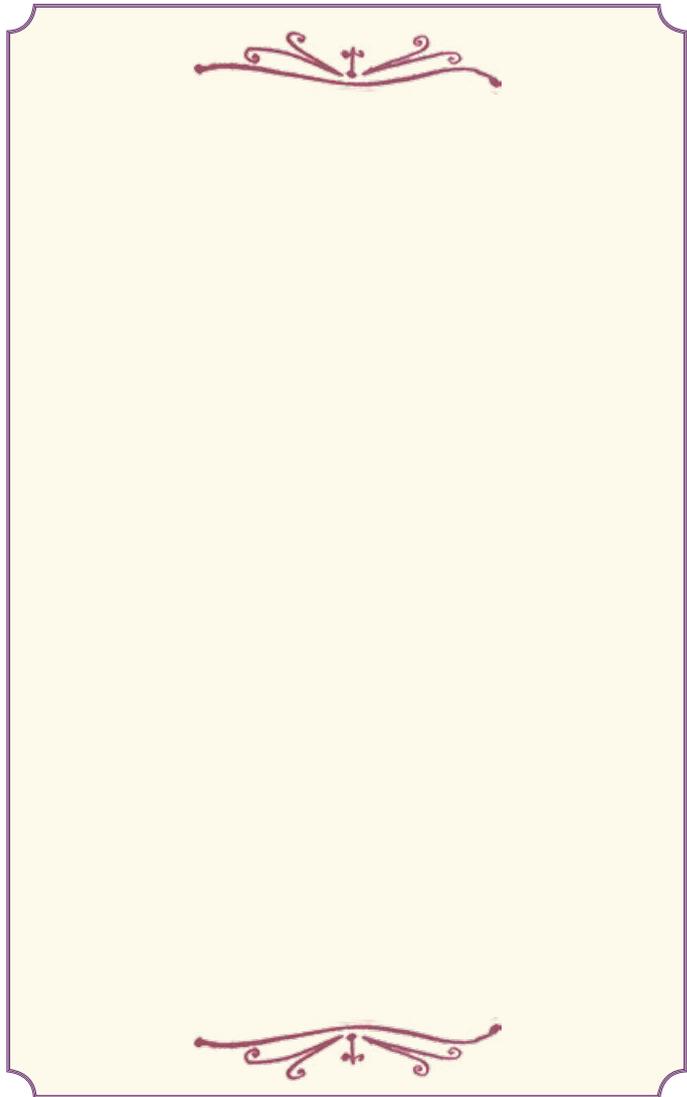
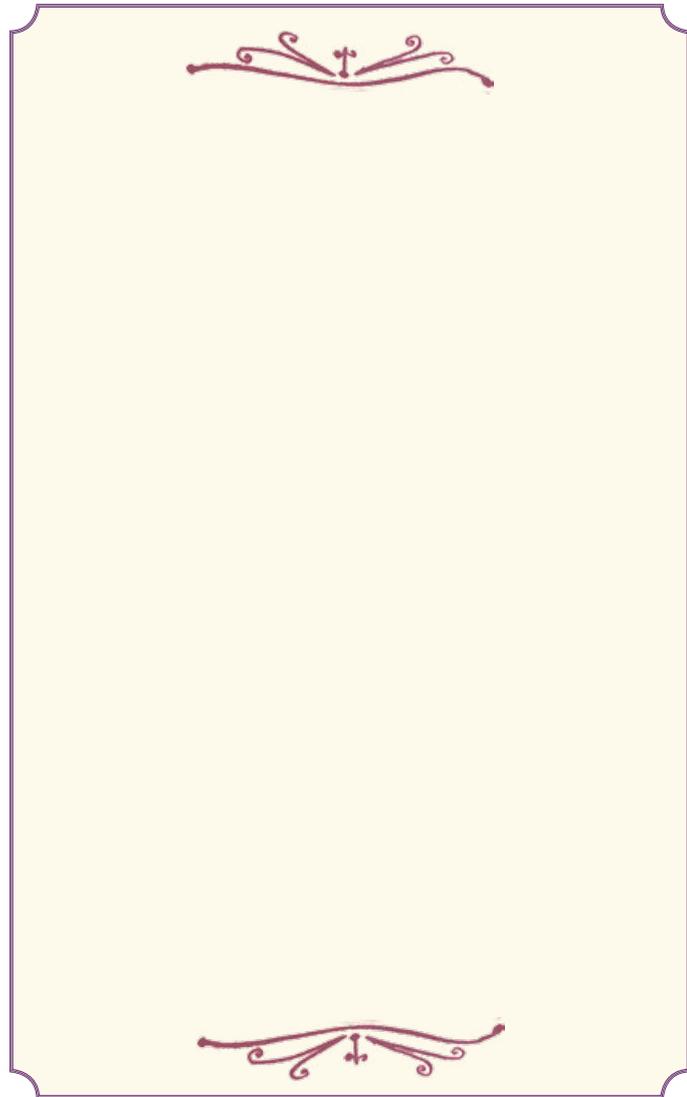
## RESOURCE PACK FOR KEY STAGES 1-3

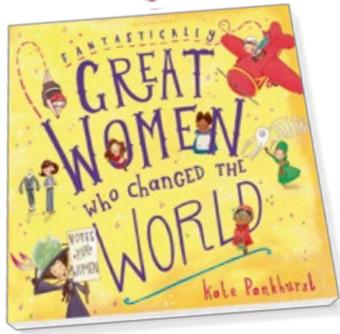
#FantasticallyGreatWomen @KateisDrawing



### Task 4:

Now it's your turn! Imagine you are included in the book. Draw two things that would symbolise your personality. Remember to consider what the images represent and what they say about you. Don't forget to share your drawings with us on Twitter at @KidsBloomsbury!



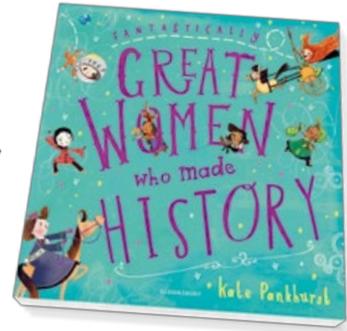


# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst

RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



## LESSON TWO FANTASTICALLY GREAT WOMEN

Lead-in questions:

- Can you think of any people in history who have inspired you?
- Are there any women in your life who inspire you?
- What makes someone inspiring?

### Task 1:

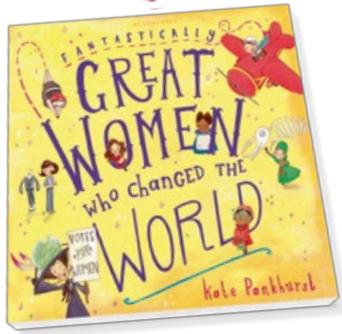
Look back at your annotations of the cover of *Fantastically Great Women Who Made History* from Lesson One. Can you find the following professions on the cover?

ASTRONAUT  
HUMAN RIGHTS ACTIVIST  
EXPLORER  
SECRET AGENT  
SCIENTIST  
WRITER  
INVENTOR

### Extension task: KS3

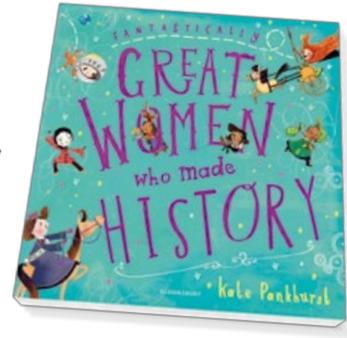
Ask pupils to discuss the importance of each profession, both in a historical and a modern context.





# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



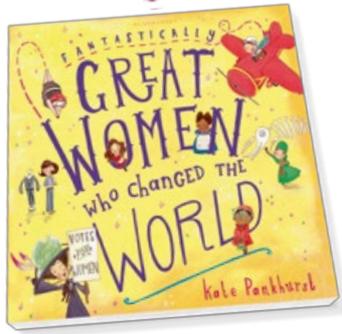
## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing

### Task 2:

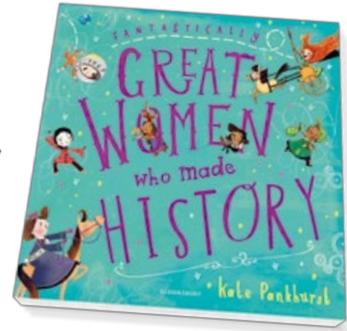
The women included in these books are real women with real stories. Here are some facts about them. Can you write down what each fact tells you about each woman's profession, identity and personality?

FACT	CHOSEN PROFESSION	IDENTITY AND PERSONALITY
In 1963, Valentina Tereshkova became the first woman to be launched into space.		
Emmeline Pankhurst helped to change the law in 1918 for women to vote.		
In 1828, at just twelve, Ada Lovelace designed a flying machine.		
Elizabeth Blackwell was rejected by 29 medical schools until, in 1847, Geneva Medical College offered her a place.		
During World War II, Anne Frank - a Jewish girl who dreamed of being a writer - wrote a diary from her hiding place.		



# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing

### Task 3:

Now that you have found out more information about some fantastically great women, come up with a list of three questions that you would like to ask them if you could interview them in real life. Keep hold of your list – it might come in handy ...

#### MY QUESTIONS

1.

2.

3.

### Extension task: KS2/KS3

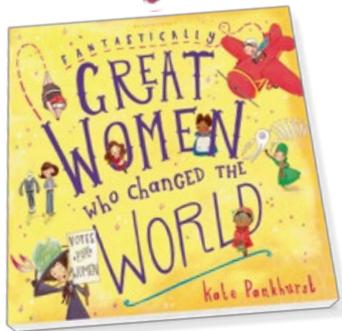
Ask pupils to carry out more research into the five women mentioned in Task 2 and sharing their findings with the class in a presentation.

### Task 4:

What would be your profession? What are your talents and dreams?

#### Reflection activity:

At the beginning of this lesson, you were asked what makes someone inspiring. Can you improve your answer now that you have learned more about these women?

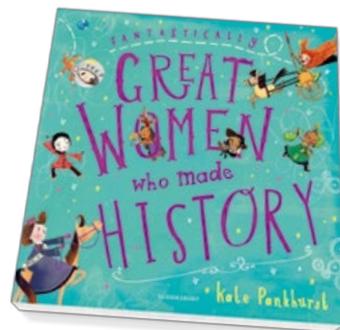


# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst

RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



## LESSON THREE AGAINST ALL ODDS

Lead-in questions:

- What is 'gender'?
- If you found out you could not do something because of your gender, how would you feel?
- Do you think that girls and boys are treated equally?
- Why is it important to have dreams?

### Task 1:

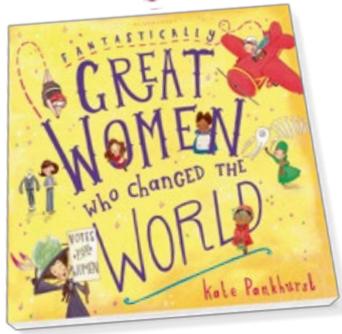
*Differentiate for younger KS1 groups by using pictures/photographs of happy/sad faces*

Imagine you receive a phone call telling you that you cannot achieve your dream because of your gender. Put the emotion cards below in order from 1-5 (1 being the emotion you'd feel the most and 5 being the emotion you'd feel the least).

FRUSTRATED	SHOCKED	ANGRY
UPSET	DETERMINED	

### Extension task: KS2/KS3

There is a blank emotion card for you to add your own ideas. Is there any emotion not listed that you think you might feel?

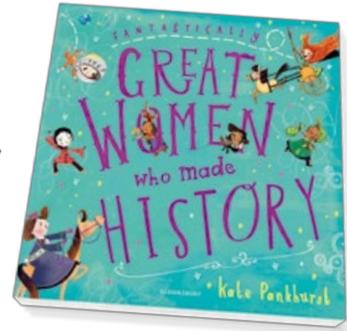


# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst

RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



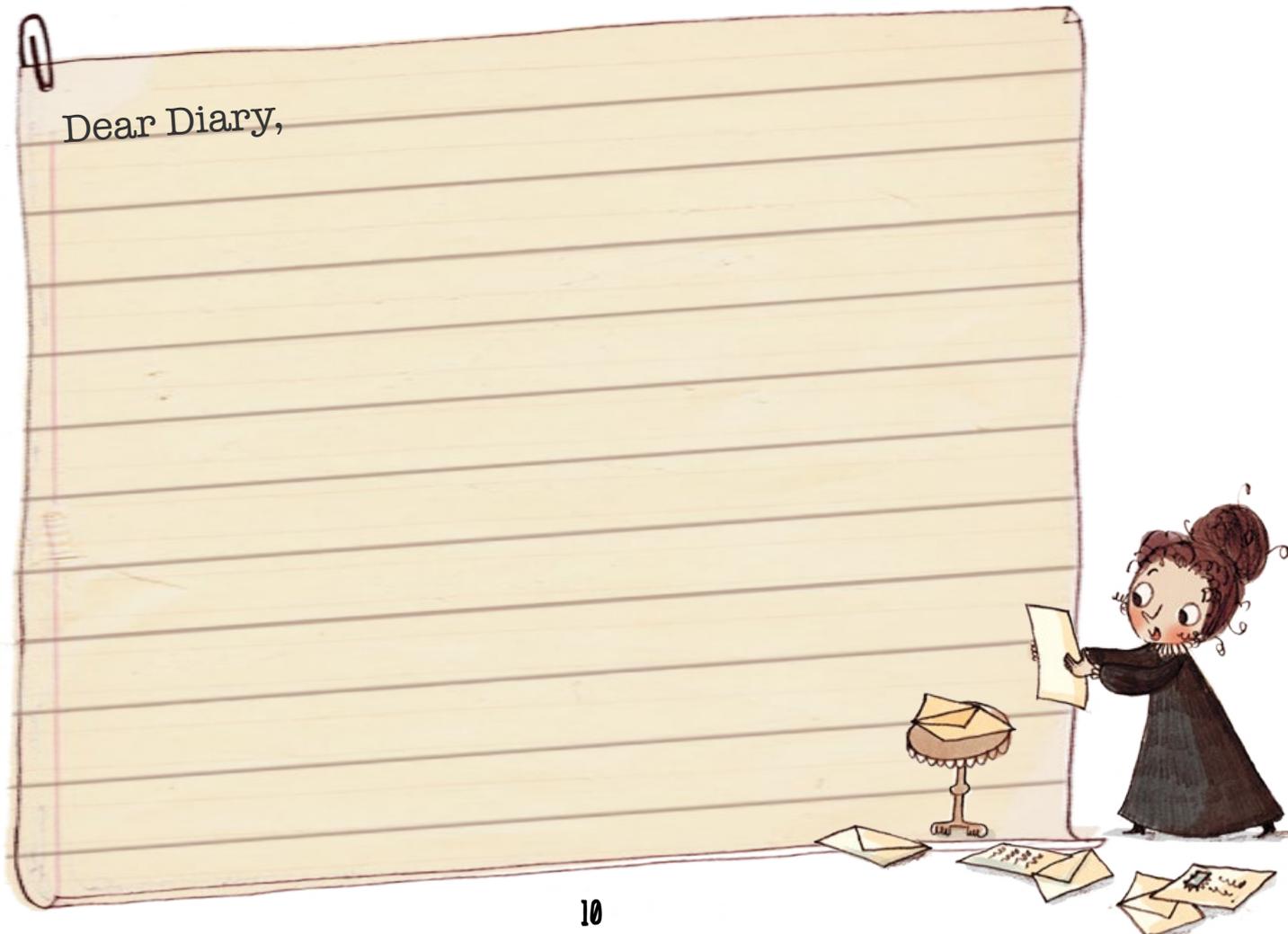
## Task 2:

Look at the spread of Dr Elizabeth Blackwell in *Fantastically Great Women Who Made History*.

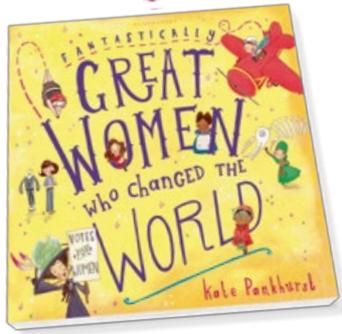
1. What is happening in the images on this page?
2. What obstacles did Elizabeth Blackwell face?
3. How do you think Elizabeth Blackwell felt? Use the emotions listed in Task 1 to help you.

## Task 3: KSA2/KS3

Put yourself in Elizabeth Blackwell's shoes and write a diary entry explaining her ambition, her passions and the obstacles that she faced. Don't forget to share your diary entries with us on Twitter at @KidsBloomsbury.



Dear Diary,

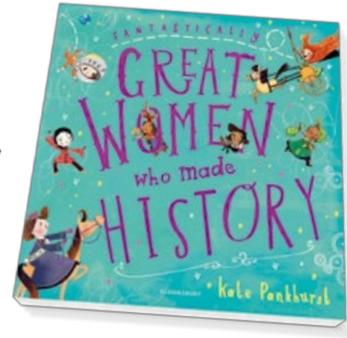


# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst

RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



## LESSON FOUR FINDING YOUR VOICE

Lead-in question:

- If you could meet one fantastically great woman from history, who would it be?

### Task 1:

In groups of four, choose one of the following women that we've already heard about.

Using the information that you already have, discuss what you know about the particular woman that you have chosen.

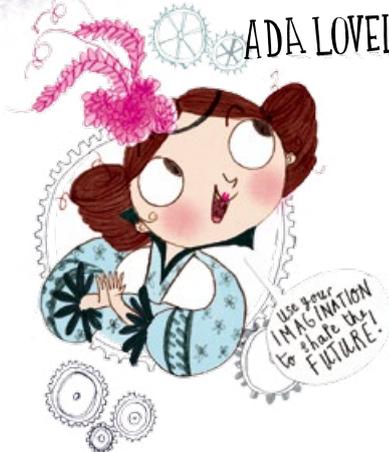
VALENTINA TERESHKOVA



EMMELINE PANKHURST



ADA LOVELACE

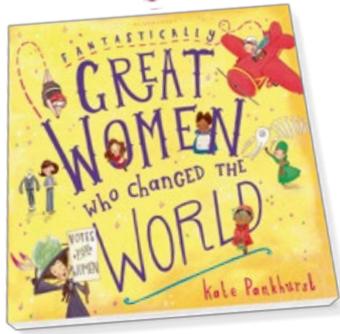


DR  
ELIZABETH  
BLACKWELL



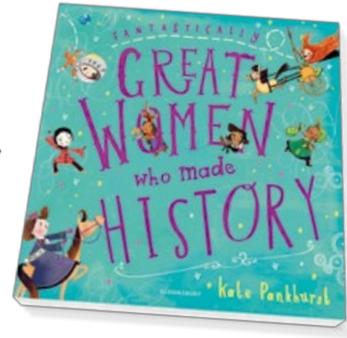
### Extension task:

Ask pupils to find out more about their chosen woman, either as homework or during a 'research lesson' in the library or IT room.



# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing

### Task 2:

If your chosen woman was interviewed on the television, what do you think she'd be like? Brainstorm your ideas using the following headings:

CLOTHING VOICE BODY LANGUAGE FACIAL EXPRESSIONS

### Task 3:

Now split up within your groups into pairs, one of you will be in role as your chosen fantastically great woman and one of you in role as the interviewer. Using the list of questions that you came up with in Lesson Two, conduct an interview for the television. Try to incorporate elements of your chosen woman's beliefs, personality and identity when you answer questions.

Don't forget to share your interviews with the class and, even better, get your teacher to film your interviews and share them with us on Twitter at @KidsBloomsbury!

## LESSON FIVE A BETTER WORLD

Lead-in questions:

- What are you passionate about?
- How will you try to help the world?

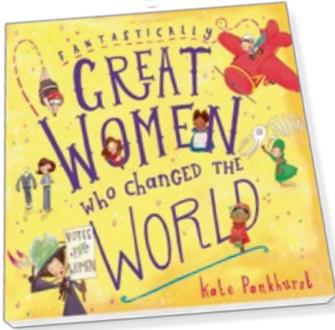
### Task 1:

*Differentiate for younger KS1 groups by asking them to draw rather than write.*

Now it's time to use all of the activities that you have completed as inspiration and to create your final piece of work: outlining one dream that you would fulfill to change the world or to make history.

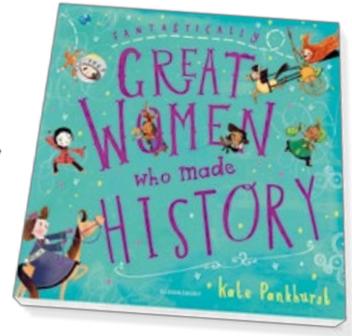
Before you begin the task, you need to come up with your own unique idea for what you would change in the world. Use the images that you drew in Lesson One for inspiration, or discuss the following examples with your partner – what is good or bad about them?

1. Inventing a time machine.
2. Travelling to an undiscovered planet.
3. Providing clean running water for everyone in the world.



# FANTASTICALLY GREAT WOMEN

by Kate Pankhurst



## RESOURCE PACK FOR KEY STAGES 1-3

#FantasticallyGreatWomen @KateisDrawing



### Task 2:

Once you have chosen your subject, complete the following sentences:

Title: A Better World

My dream is to .....

The reason I have chosen this is .....

This change will make the world better because .....

### REFLECTION ACTIVITIES

Take a look at the work that you have completed. You should find the following things:

- Annotated covers and images from lesson one
- Facts about the Fantastically Great Women from lesson two
- Diary entries from lesson three
- Interviews from lesson four
- 'A Better World' piece of writing from lesson five



With your partner, take turns to complete the following statements:

My favourite piece of work is .....

The thing I'd like to learn more about is .....

## CONGRATULATIONS!

YOU'VE COMPLETED THE FANTASTICALLY GREAT WOMEN RESOURCE PACK

Now, don't forget to hold on to everything that you've created. It might come in handy when you decide to become an inspirational human of the future! We can't wait to see your amazing, creative talents at work.

*The Bloomsbury Children's Team*